

TONYA M. ROBERTSON

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NEW JERSEY CERTIFICATIONS

Elementary School Teacher in Grades K-6 (Provisional)

Teacher of Preschool through Grade 3 (Certificate of Eligibility with Advanced Standing)

EDUCATION

Masters of Education in Educational Technology

American College of Education ▪ current ▪ GPA: 4.0

Bachelors of Arts Early Childhood Education; Concentration Subject Area: Sustainability Science

Kean University ▪ January 2015 ▪ GPA: 3.74/4.0; Magna cum Laude

TEACHING EXPERIENCE

Third Grade Teacher: McKenzie School, East Rutherford, NJ

Sept 2016- June 2017

- Created and differentiated daily lesson plans in conjunction with Benchmark Literacy's Reading and Writing Workshop, Benchmark Literacy's Word Study, Fountas and Pinnell Reading Leveling System, Houghton Mufflin Harcourt GoMath! and Harcourt Social Studies
- Modified district curriculum to align with New Jersey Student Learning Standards (NJSLS)
- Enhanced student engagement through collaborative learning while providing differentiation for leveled learners, such as students with English Language Arts (ELA) and Math Basic Skills Instruction (BSI), English as a Second Language (ESL), English Language Learners (ELL), Intervention and Retention Services (I&RS), Individualized Education Plans (IEP) and 504 plans.
- Administered Partnership for Assessment of Readiness for College and Careers (PARCC) test
- Observed by district Superintendent and Quality Single Accountability Continuum (QSAC) visit

Third Grade Teacher: Maternity Leave Replacement; Fernbrook Elementary School, Randolph, NJ Jan 2016- June 2016

- Implemented daily lesson plans through using The Teacher's College Reader's and Writer's Workshop by Lucy Calkins', Scholastic's Independent Reading Assessment (IRA), McGraw Hill's Everyday Math, Words Their Way, Problem Based Learning (PBL) for Social Studies, Full Option Science System (FOSS) Science Program and Responsive Classroom
- Administered Partnership for Assessment of Readiness for College and Careers (PARCC) test
- Completed Mentorship program by a tenured teacher in accordance with New Jersey state regulations

Second Grade Teacher: Maternity Leave Replacement; Riverdale Public School, Riverdale NJ

Sept 2015- Jan 2016

- Designed and implemented lessons coordinated with enVision Math, DRA2 reading, Foundations Wilson Language program, Lucy Calkins' Reader's and Writer's Workshop endorsed by the Common Core State Standards
Enhanced student engagement through collaborative learning while providing differentiation for leveled learners, such as students with English Language Arts (ELA) and Math Basic Skills Instruction (BSI), English as a Second Language (ESL) and Individualized Education Plans (IEP)
- Created behavior management plans for the class and individual students
- Mentored by a tenured teacher in accordance with New Jersey state regulations

STUDENT TEACHING

Professional Internship: Grade 3; John F. Kennedy Elementary School, Wayne, NJ *Sept 2014- Dec 2014*

- Developed and executed daily lesson plans in all subject areas aligned to the Common Core State Standards (i.e Reader's/Writer's Workshop, Word Study, Fountas and Pinnell)
- Experienced with preparing students for PARCC testing
- Actively participated in professional development opportunities, staff and departmental meetings and communicating with parents

Pre-Professional Internship: Pre-Kindergarten; Montclair Community Pre-K, Montclair, NJ *Jan 2014- May 2014*

- Constructed and implemented lesson plans following the Project Approach, Reggio-Emilia, Montessori and Creative Curriculum under the ideas of Howard Gardner's Theory of Multiple Intelligences
- Experienced an inclusion classroom where six students were special needs

VOLUNTEER

JumpStart Greater Newark: Team Leader; Nicholas Murray Butler School 23, Elizabeth, NJ *Sept 2013- May 2014*

- Participated as an AmeriCorps member in award-winning network of volunteers who provide individualized attention and positive adult-child relationships to prepare children attending preschool in low-income neighborhoods for school success, totaling in over 300 volunteer hours.
- Led and coached 8 team members, facilitated team planning meetings twice a week to discuss classroom activities which promoted children's language, literacy and social-emotional development

Kean University Cougar Volunteer *Sept 2010- May 2014*

- Completed a total of 60+ volunteer hours including events such as food bank, school events, fundraisers etc.

New Jersey Army National Guard Youth Programs Coordinator *Jan 2009-current*

- Designed, implemented and supervised pre-deployment, deployment, and re-deployment educational activities in accordance with Department of Defense guidelines for youths ranging ages 3-12

RELATED WORK EXPERIENCE

Substitute Teacher: P-12, State of New Jersey; Morris & Passaic County *Oct 2013- current*

KIDS Interactive Day School; Assistant Teacher *May 2012- current*

- Assist the lead teacher in creating and executing daily lesson plans that stimulate growth in language, social and motor skills
- Lead Teacher for science camp; ages 4 and 5; Created and implemented age appropriate science lesson plans

Kean University; General Education Mentor *June 2011- Aug 2012*

- Co-facilitated a freshman college entry level class by helping to design weekly lesson plans in conjunction with a college professor (ie: time management, health, diversity)
- Mentored, guided, advised and class scheduling for college freshman

COMPUTER AND TECHNOLOGY SKILLS

Advanced skills in Microsoft Word, PowerPoint, Excel, Outlook, and Publisher Web design, Interactive White Boards, Apple devices, Chromebook, Netbooks, OnCourse, Genesis

ACTIVITIES AND ACCOMPLISHMENTS

Kappa Delta Pi; International Honor Society in Education, Lambda Alpha Sigma; Academic Honors of Kean University, Educators of Tomorrow; Vice-President, Center for Leadership Success Leadership Program, Students at Kean University Action Team for Sustainability